



Yükseköğretim Kurulu Başkanlığı  
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**"Inclusion of students with disabilities in ICT assisted alumni apprenticeship classes"**

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EICON-Enhancing inclusion capacity of educational organisations/  
institutions providing VET with information and communication  
technologies (ICT)

## "Inclusion of students with disabilities in ICT assisted alumni apprenticeship classes"

Konstantinos Giannaros - Headteacher of  
Special Needs General Junior High & Vocational High School of Nea Ionia Magnesia

Thank you!



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## EN.E.E.GY.-L. N. IONIA



Special Needs General Junior High & Vocational High School of Nea Ionia Magnesia

- 4 junior high school grades
- 4 high school grades (general vocational high school type with fields of: Agriculture, Food, and Environment; Informatics)

- School Year 2018-2019:
- 88 students: 54 in junior high school; 34 in high school
- 30 Teachers (18 permanently appointed), 9 Special Needs Education Staff (3 permanently appointed), 3 Special Needs Assistants (0 permanently appointed)









- support from Special Needs Education Staff
- individual and team counseling
- intervention programs for the socio-emotional difficulties of students
- inclusion actions and practices

## Special Education:

- junior high school and high school individualized curricula to meet the students' cognitive potential
- 4-grade junior high school and vocational high school instead of 3-grade general education schools
- classes of 5-9 or less students
- increased limits of absences

# Inclusion actions and practices of our school

- Co-location with three general education school units (a laboratory center, a general and a vocational high school)
- common break times with the vocational high school
- joint actions and events with the two high schools on the occasion of “World Days” (World Day of People with Disabilities, World Day Against Racism, etc.)
- Common celebrations (Christmas, November 17th, etc.)
- Voluntary actions in the community (coastal cleanliness, carols in social structures and services, help in making social solidarity meals, etc.)
- Co-education in classes of general education
- From the school year 2018-2019...











**Special Needs General Junior  
High & Vocational High  
School of Nea Ionia Magnesia  
(EN.E.E.GY.-L.)**

# EN.E.E.GY.-L. Alumni Apprenticeship Framework (1)

- ✓ Enrollment right with the EN.E.E.GY.-L. degree in an apprenticeship section of Vocational High Schools (EPA.L.).
- ✓ Duration 9 months.

## Includes:

- Workplace training (28 hours/week).
- Laboratory course of specialty 7 hours/week (total 203 hours).
- Pay per day of work.
- Medical care and health insurance stamps.

# EN.E.E.GY.-L. Alumni Apprenticeship Framework (2)

For the EN.E.E.GY.-L. Alumni :

- a teacher of the same specialty from the EN.E.E.GY.-L.
  - ✓ supervises the apprentice EN.E.E.GY.-L. student in their workplace once a week.
  - ✓ teaches the apprentice EN.E.E.GY.-L. student the laboratory course of the specialty along with the general education teacher who teaches the other students of the class.

# EN.E.E.GY.-L. Alumni Apprenticeship Framework (3)

- An EN.E.E.GY.-L. Special Needs Education Staff (psychologist or social worker) visits the workplace:
  1. Once before the apprentice placement to inform and sensitize the person in charge on behalf of the business.
  2. Every day during the first week for the smooth transition of the apprentice.
  3. During the apprenticeship whenever a problem occurs.
  4. Once at the end of the apprenticeship for the submission of an evaluation report.



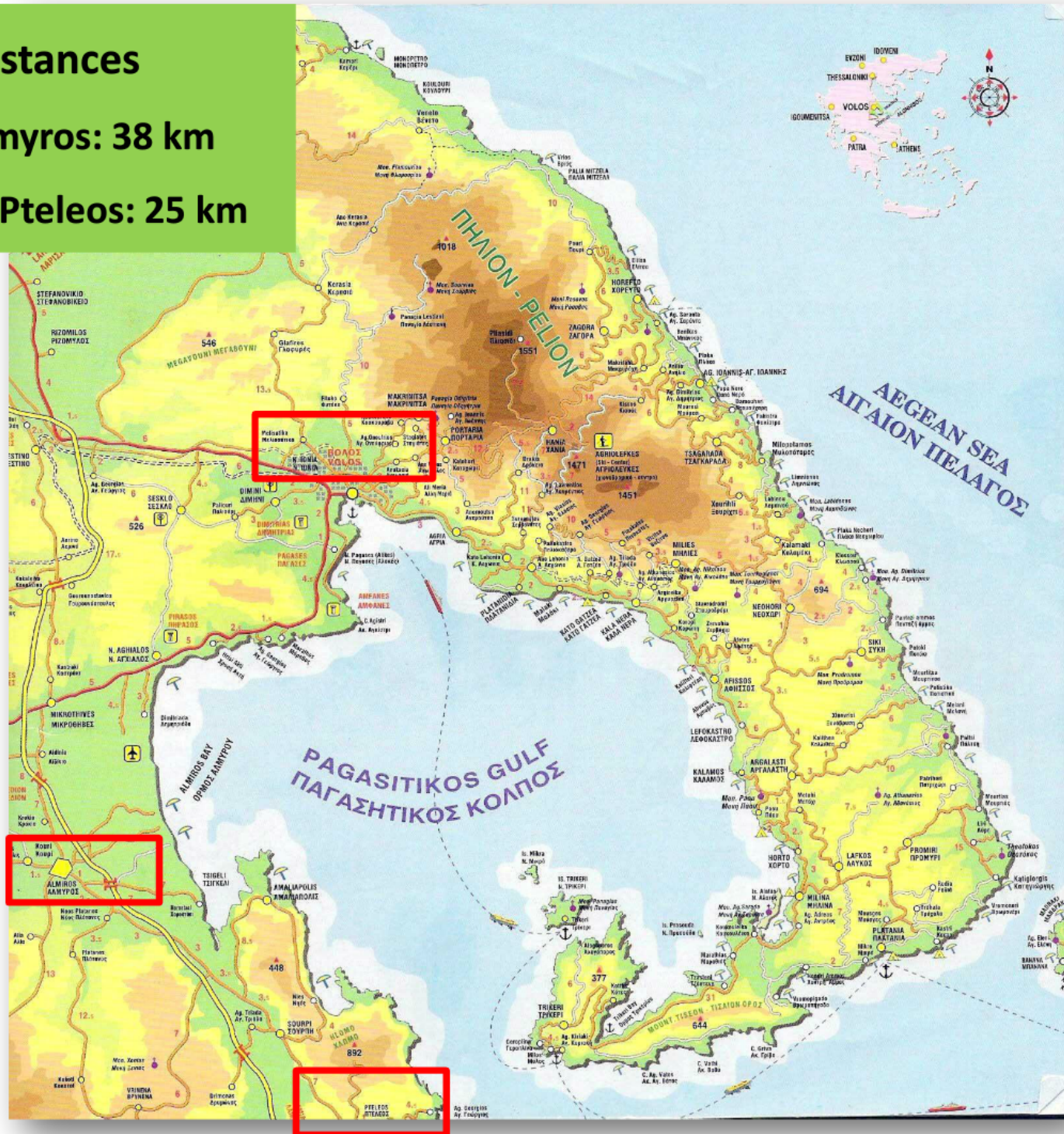
# EN.E.E.GY.-L. APPRENTICESHIP PROCESS FOR THE SCHOOL YEAR 2018-2019 (1)

- Informing the alumni about the possibility of study continuation in the post-graduate year - Apprenticeship Class at an EPA.L. of the Prefecture region.
- Submission of initial application for participation in the apprenticeship by five alumni.
- Finalized application submission by one alumnus.

# Distances

Volos – Almyros: 38 km

Almyros – Pteleos: 25 km





# EN.E.E.GY.-L. APPRENTICESHIP PROCESS FOR THE SCHOOL YEAR 2018-2019 (3)

- Signature of alumnus's contract in mid-October; employment beginning at workplace.



# EN.E.E.GY.-L. APPRENTICESHIP PROCESS FOR THE SCHOOL YEAR 2018-2019 (4)

- The laboratory part was conducted at the Laboratory Center of Almyros.
- Workplace Education took place in a state structure of the Municipality of Almyros (Pteleos KEP - Pteleos is the alumnus's place of residence).
- The social worker visited the workplace during the first three days of the alumnus's employment, informing and sensitizing the employees as well as the person in charge of her employment at the KEP.



# EN.E.E.GY.-L. APPRENTICESHIP PROCESS FOR THE SCHOOL YEAR 2018-2019 (5)

Laboratory part (Almyros Laboratory Center)

Seven hours a week (every Thursday).

What was achieved:

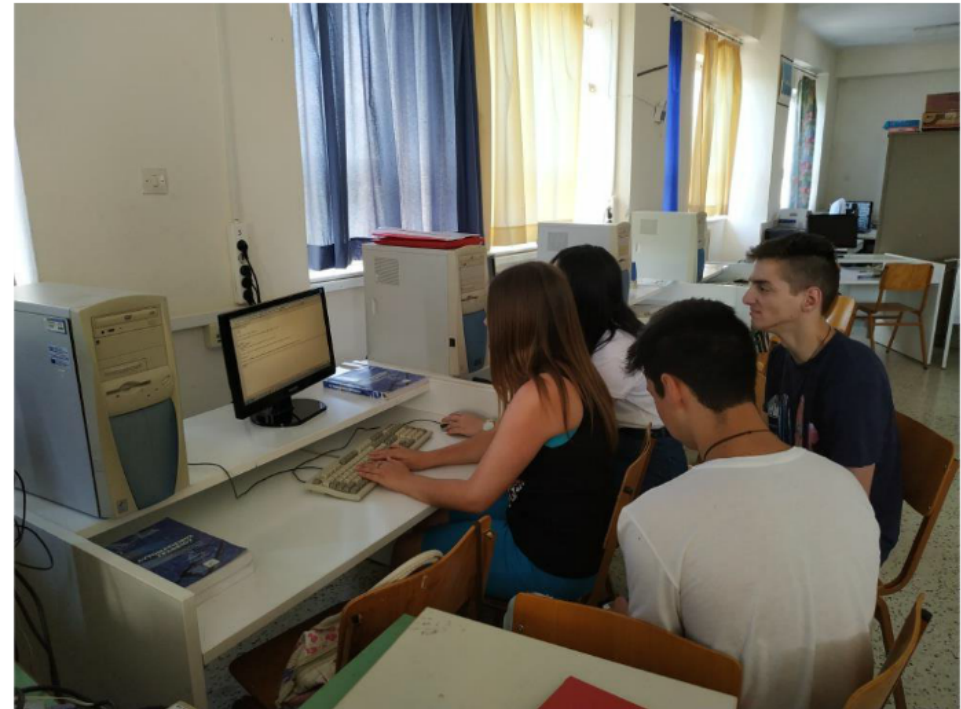
- ✓ Inform and sensitize the apprentice's classmates about her special needs and the way to communicate with her.
- ✓ Inform the apprentice herself about the apprenticeship timetable content, so that a consistent weekly routine be created for her.

# EN.E.E.GY.-L. APPRENTICESHIP PROCESS FOR THE SCHOOL YEAR 2018-2019 (6)



Laboratory part  
From individual  
work...

...to team work!!



# EN.E.E.GY.-L. APPRENTICESHIP PROCESS FOR THE SCHOOL YEAR 2018-2019 (7)

## Laboratory part

- Participating in informative events with other apprentices.
- Writing a good CV
- Preparing for an interview.
- Health and safety at work.
- Professional rights.



# EN.E.E.GY.-L. APPRENTICESHIP PROCESS FOR THE SCHOOL YEAR 2018-2019 (8)

## Workplace training

The student worked under the supervision of a trainer, who presented all the stages of work, adapted them to the student's level and always under his supervision.

- Typing documents
- Updating the database (telephone numbers) of the KEP
- Receiving correspondence from the Post Office
- Mail handling - email
- Making photocopies - Faxing
- Document archiving
- Search and delivery of administrative documents
- Advanced Google searches for various administrative documents.

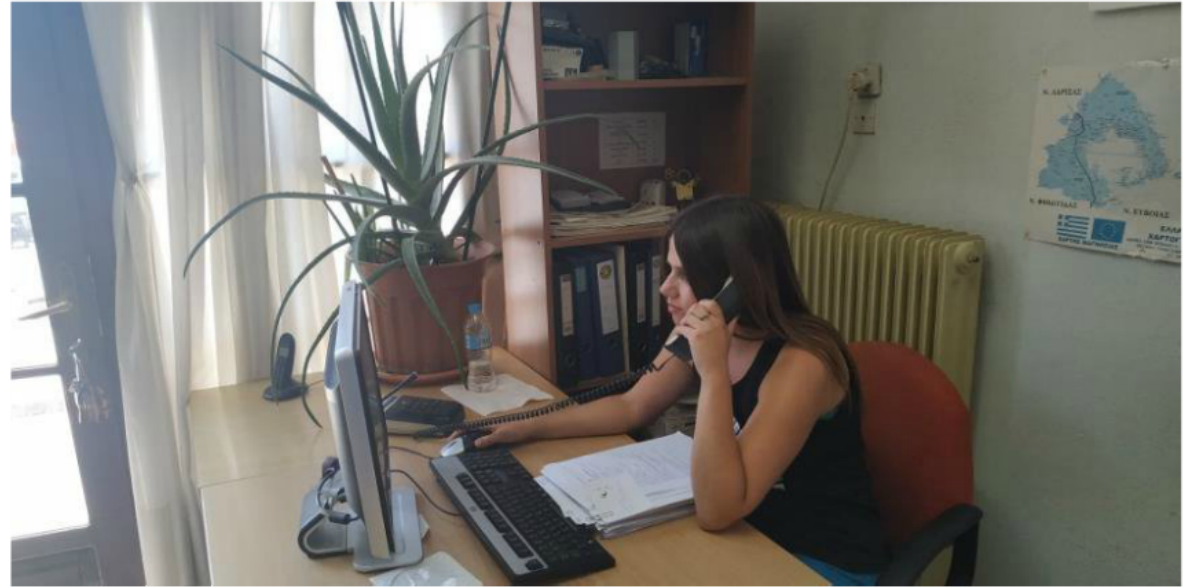


# EN.E.E.GY.-L. APPRENTICESHIP PROCESS FOR THE SCHOOL YEAR 2018-2019 (9)

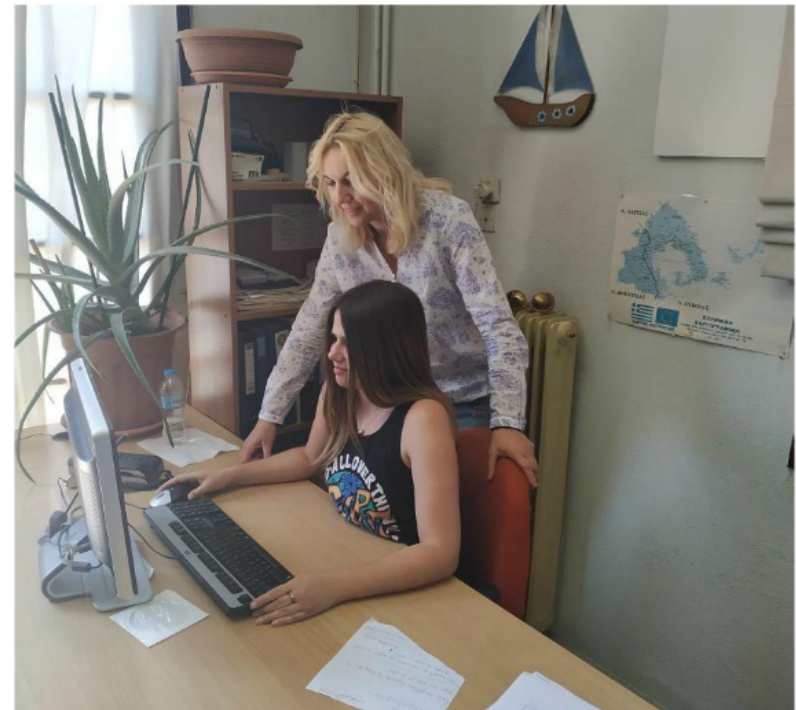
## Workplace training

During the supervision, the supervising teacher was responsible for:

- monitoring the progress of the apprentice and solving any problems that may have occurred;
- writing reports to the school headteacher;
- overseeing compliance with the terms of the contract;
- controlling the apprenticeship documents.



...The apprentice at work...





..lets apprentice talks..





..the trainer..



...and the supervising teacher.



# EN.E.E.GY.-L. APPRENTICESHIP PROCESS FOR THE SCHOOL YEAR 2017-2018 (10)

## PROBLEMS REQUIRING A SOLUTION

- Local private and public stakeholders have been unwilling to support Apprenticeship (resulting in reduced participation).
- The notion of disability is still viewed through the medical model prism by a large proportion of the population (particularly in the semi-urban and/or rural environments), eventually pushing disabled people themselves to often “utilizing” their special needs.



# EN.E.E.GY.-L. APPRENTICESHIP PROCESS FOR THE SCHOOL YEAR 2017-2018 (11)

## Results

- Upgrade of the apprentice's knowledge and professional skills.
- Acquisition of valuable work experience in realistic work conditions.
- Familiarization with employee obligations and rights.
- Improvement of socialization skills both in a new school and in a real work environment.
- Improvement of autonomy and initiative (autonomous commuting with public transport).

# EN.E.E.GY.-L. APPRENTICESHIP PROCESS FOR THE SCHOOL YEAR 2017-2018 (12)

## Conclusion

Apprenticeship has been a valuable opportunity for the EN.E.E.GY.-L. apprentice in terms of identifying and exploiting her potential, increasing her knowledge through its practical application, and ultimately living a decent and creative experience while enjoying the basic human right to work.

The first step is the hardest step.

To be continued...?

*(Her apprenticeship will be completed by August 8<sup>th</sup>)*



**Inclusion!**



**Thank you!**

